| Half Term 1A Focus: What is Citizenship? / What are British Values and Protected Characteristics? (DEVELOPMENT ON YEAR 7/8. LEARNING)  |
| --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| What is Citizenship? / What makes an active citizen? | Why do we need rules and what does fairness mean | What is a democratic community and how can we get involved in our school community? | What is respect and tolerance? What is individual liberty? | Public institutions- What is the NHS?  | What are the protected characteristics? (Age, gender, sex, and pregnancy) | Week Seven- What are the protected characteristics p.2? (Disability, race, religion or belief, sexual orientation and marriage). | EOT Assessment |
| Mini Assessment (on Week One-Four knowledge) |
| Feedback from assessment. | EOT Feedback |

| Half Term 1B Focus: How is the UK governed? What are the strengths and weaknesses of the UK democratic system? |
| --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| How is the country run? What does the civil service do? | What are the differences between local and regional and national government | What are the differences between the UK and US political systems?.  | How is the UK governed?  | Is direct democracy better? / Are elections truly fair?  | Why is media freedom necessary in a democracy? / How can we improve democracy in the UK? | EOT Assessment |  |
| Feedback Lesson | EOT Feedback  |

| Half Term 2A Focus - How can we manage money well? |
| --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| What is the best way to look after money? / How can we pay for things?  | Week Two- What are the implications of borrowing money? / How can we keep track of money?  | Where can we save money? / What are our rights as consumers |

| EOT Assessment |
| --- |
| EOT Feedback  |

 | EOT CATCH UP  |  |  |  |
|  |  |  |

| Half Term 2BFocus: Are people treated equally in society? / Why do people move around the world? |
| --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| What is the Equality Act 2010? / What is discrimination and prejudice?  | What are the effects of discrimination on individuals and groups in society? / Why do we need laws on equality in the UK? | How can we make society fairer? LGBTQIA+ and Racism. | Feedback  | What support is available for migrants? / Should migration be controlled?  | Is the conflict in Syria a children’s rights issue |  |  |
| Why do people migrate? / What is the relationship between climate change and migration? | EOT Assessment  |  |  |

| Half Term 3AFocus: How does the media affect us? Can digital democracy increase political participation? |
| --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Last Term FEEDBACK | What is the role of the media in a democracy? / How does the media hold those in power to account? | Should we believe everything we read? / Does the media create more harm than good? | What is digital citizenship? / Can voter engagement be improved through digital participation? | How can social media be used to increase political participation? How well had digital democracy worked in other countries? | EOT Assessment |  |  |
| What is news? / What responsibilities does the media have? | Feedback lesson. | EOT Feedback |  |  |

| Half Term 3BFocus: How can young people play an active role in democracy? / Catch up- exercise book competition |
| --- |
| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| How can we contribute to school decision-making?  | How can we engage in local democracy? | Should the voting age be reformed? | Should young people have the right to stand in local elections? | Why do some people reject climate change? / Why are there still human rights abuses today? | How can we influence those in power using democratic processes? / How can we make change happen? | EOY CATCH UP/ BOOK COMPLETION. | EOY ACTIVITIES |
| EOT Assessment  |
| EOT Feedback  |