| Half Term 1AFocus: Detective Fiction different types of texts (poems, prose, scripts) as well as media (films, TV, music) and a script writing projectText: Multiple (Fiction mostly)Look at how detective fiction has developed over the years. Look at what the term ‘Genre’ means and what conventions make something detective fictionAssessment - Creative writing - Language paper 2 Question 5- Also informally assess LP1 Q 1, 2, 3 and 4 |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Lesson 1: Intro to detective fictionLesson 2 AssessmentLesson 3: Intro to detective fictionLesson 4: Intro to detective fictionLesson 5 Accelerated reader | Lesson 1: Detective fiction text 1Lesson 2- Reflection/ assessment Lesson 3: Detective fiction text 1Lesson 4: Detective fiction text 1Lesson 5 Accelerated reader/ STAR reader | Lesson 1: Detective fiction text 2Lesson 2- Reflection/ assessment Lesson 3: Detective fiction text 2Lesson 4: Detective fiction text 2Lesson 5 Accelerated reader | Lesson 1: Detective fiction text 3Lesson 2- Reflection/ assessment Lesson 3: Detective fiction text 3Lesson 4: Detective fiction text 3Lesson 5 Accelerated reader | Lesson 1: Question 1Lesson 2- Reflection/ assessment Lesson 3: Question 2Lesson 4: Question 2Lesson 5 Accelerated reader | Lesson 1: Question 3Lesson 2- Reflection/ assessment Lesson 3: Question 3Lesson 4: Question 3Lesson 5 Accelerated reader/ STAR reader | Lesson 1: Question 4Lesson 2- Reflection/ assessment Lesson 3: Question 4Lesson 4: Question 4Lesson 5 Accelerated reader | Lesson 1Lesson 2- ReflectionLesson 3Lesson 4Lesson 5 Accelerated reader |

| Half Term 1b Focus: Curious Incident of the Dog in the Night time Text: End of Term Assessment: LP2 Q2 and 4 (comparing texts- non-fiction) (mark /8) |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Lesson 1: ContextLesson 2 AssessmentLesson 3: ContextLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/ STAR reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/ STAR reader | Lesson 1: ReadingLesson 2- ReflectionLesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader |  |

| Half Term 2a Focus: Macbeth Text: End of Term Assessment: Literature answer |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Lesson 1: ContextLesson 2 AssessmentLesson 3: ContextLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/ STAR reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- ReflectionLesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/ STAR reader |  |  |  |

| Half Term 2b Focus: Modern DramaText: Educating Rita End of Term Assessment: LP1 Q2,3,4 Analysis of technique (language) |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Lesson 1: Context Lesson 2- assessment Lesson 3: ContextLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/ STAR reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/ STAR reader | Lesson 1: ReadingLesson 2- Reflection Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader |  |  |

| Half Term 3aFocus: Modern novel and transactional writingThe Bone Sparrow End of Term Assessment: LP2 Q5 Transactional writing  |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Lesson 1: ContextLesson 2- assessment Lesson 3: ContextLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/ STAR reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Lesson 1: ReadingLesson 2- Reflection/ assessment Lesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader/STAR reader | Lesson 1: ReadingLesson 2- ReflectionLesson 3: ReadingLesson 4: ReadingLesson 5 Accelerated reader | Assessment week |  |

| Half Term 3bFocus: Poetry and Spoken Language (society)Texts: Various poemsExplore different poems that relate to identity and write a speech about something that they are passionate about/ can connect with. Complete 200-word challenges to go along side this connecting the poetry with transactional writingEnd of Term Assessment: Spoken language |
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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Lesson 1: Poem 1- Light Once ThereBy Jacob Folger ContextLesson 2: AssessmentLesson 3: Poem 1- Light Once ThereBy Jacob Folger analysisLesson 4: Poetry WritingLesson 5: Acc reader | Lesson 1: Poem 2 Ayup by Ben Taylor aka Yorkshire Prose contextLesson 2: AssessmentLesson 3: Poem 2- Ayup by Ben Taylor aka Yorkshire Prose analysisLesson 4: Poetry WritingLesson 5: Acc reader | Lesson 1: Poem 3 Storm on the Island contextLesson 2: AssessmentLesson 3: Poem 3- Storm on the Island analysisLesson 4: Poetry WritingLesson 5: Acc reader | Lesson 1: Poem 4- Family DinnerBy Priscilla Lee- contextLesson 2: AssessmentLesson 3: Poem 4- Family DinnerBy Priscilla Lee analysisLesson 4: Poetry WritingLesson 5: Acc reader | Lesson 1: Poem 5 Not My Business by Niyi Osudare contextLesson 2: AssessmentLesson 3: Poem 5 Not My Business by Niyi Osudare analysisLesson 4: Poetry WritingLesson 5: Acc reader | Lesson 1: Poem 6 Why we play the game by Rupert McCall contextLesson 2: AssessmentLesson 3: Poem 6 Why we play the game by Rupert McCallLesson 4: Poetry WritingLesson 5: Acc reader | Lesson 1: Poem 7- ChainsawBY Marie Howe contextLesson 2: AssessmentLesson 3: Poem 7- ChainsawBY Marie Howe analysisLesson 4: Poetry WritingLesson 5: Acc reader | End of term |